

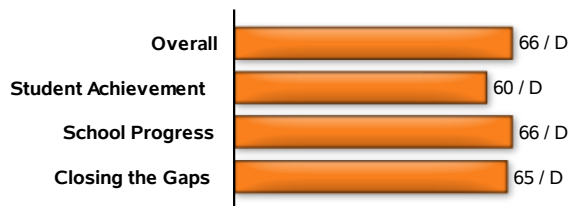
**Texas Education Agency
2018-19 School Report Card
HILL EL (101902144)**

Accountability Rating



HILL EL earned a D (60-69) for performance that needs improvement by serving too few students well. Not enough students made adequate academic progress for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for HILL EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: ALDINE ISD
Campus Type: Elementary
Total Students: 641
Grade Span: 01 - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- X ELA/Reading
- X Mathematics
- X Science
- X Comparative Academic Growth
- X Comparative Closing the Gaps
- X Postsecondary Readiness

School and Student Information

This section provides demographic information about HILL EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2017-18) | - | 94.0% | 95.4% |
| Enrollment by Race/Ethnicity | | | |
| African American | 20.6% | 22.7% | 12.6% |
| Hispanic | 75.5% | 72.7% | 52.6% |
| White | 2.7% | 2.4% | 27.4% |
| American Indian | 0.2% | 0.3% | 0.4% |
| Asian | 0.5% | 1.1% | 4.5% |
| Pacific Islander | 0.2% | 0.2% | 0.2% |
| Two or More Races | 0.5% | 0.7% | 2.4% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 90.0% | 87.2% | 60.6% |
| English Learners | 47.1% | 34.6% | 19.5% |
| Special Education | 9.4% | 8.1% | 9.6% |
| Mobility Rate (2017-18) | 0.0% | 16.2% | 15.4% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Elementary | | | |
| Grade 1 | 17.9 | 20.3 | 18.8 |
| Grade 2 | 21.7 | 19.9 | 18.7 |
| Grade 3 | 19.6 | 20.9 | 18.9 |
| Grade 4 | 21.4 | 21.0 | 19.2 |
| Grade 5 | 23.7 | 23.3 | 21.2 |

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State |
|------------------------------------|--------|----------|-------|
| Instructional Staff Percent | n/a | 61.1% | 64.5% |

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STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|----------------|
| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 78% | 70% | 63% | 47% | 66% | 59% | - | 89% | - | - | 62% |
| ELA/Reading | 2019 | 75% | 65% | 68% | 49% | 72% | 67% | - | * | - | - | 67% |
| Mathematics | 2019 | 82% | 77% | 68% | 53% | 71% | 67% | - | * | - | - | 67% |
| Writing | 2019 | 68% | 58% | 53% | 35% | 57% | * | - | * | - | - | 53% |
| Science | 2019 | 81% | 72% | 42% | 35% | 43% | * | - | * | - | - | 42% |
| STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 50% | 36% | 28% | 21% | 29% | 59% | - | 78% | - | - | 27% |
| ELA/Reading | 2019 | 48% | 34% | 32% | 22% | 33% | 67% | - | * | - | - | 31% |
| Mathematics | 2019 | 52% | 41% | 33% | 24% | 33% | 67% | - | * | - | - | 30% |
| Writing | 2019 | 38% | 24% | 20% | 15% | 20% | * | - | * | - | - | 18% |
| Science | 2019 | 54% | 38% | 14% | 13% | 13% | * | - | * | - | - | 13% |
| STAAR Performance Rates at Masters Grade Level (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 24% | 13% | 13% | 9% | 13% | 53% | - | 22% | - | - | 13% |
| ELA/Reading | 2019 | 21% | 10% | 15% | 12% | 15% | 67% | - | * | - | - | 15% |
| Mathematics | 2019 | 26% | 17% | 17% | 12% | 16% | 67% | - | * | - | - | 16% |
| Writing | 2019 | 14% | 6% | 4% | 5% | 4% | * | - | * | - | - | 5% |
| Science | 2019 | 25% | 11% | 3% | 0% | 3% | * | - | * | - | - | 4% |
| Academic Growth Score (All Grades Tested) | | | | | | | | | | | | |
| Both Subjects | 2019 | 69 | 65 | 64 | 57 | 65 | 75 | - | 83 | - | - | 65 |
| | 2018 | 69 | 67 | - | - | - | - | - | - | - | - | - |
| ELA/Reading | 2019 | 68 | 66 | 70 | 63 | 72 | * | - | * | - | - | 72 |
| | 2018 | 69 | 67 | - | - | - | - | - | - | - | - | - |
| Mathematics | 2019 | 70 | 64 | 59 | 52 | 60 | * | - | * | - | - | 59 |
| | 2018 | 70 | 67 | - | - | - | - | - | - | - | - | - |

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

- Indicates zero observations reported for this group.

* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

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Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | |
| 2018 | 38% | 35% | - | - | - | - | - | - | - | - | - |
| 2018 | 47% | 45% | - | - | - | - | - | - | - | - | - |
| Sum of Grades 4-8 | | | | | | | | | | | |
| Reading | | | | | | | | | | | |
| 2019 | 41% | 38% | 43% | 13% | 55% | * | - | * | - | - | 23% |
| Mathematics | | | | | | | | | | | |
| 2019 | 45% | 42% | 31% | 18% | 35% | * | - | * | - | - | 13% |
| Students Success Initiative | | | | | | | | | | | |
| Grade 5 Reading | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | |
| 2019 | 78% | 68% | 61% | 46% | 64% | * | - | * | - | - | 20% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | |
| 2019 | 22% | 32% | 39% | 54% | 36% | * | - | * | - | - | 80% |
| STAAR Cumulative Met Standard | | | | | | | | | | | |
| 2019 | 86% | 80% | 73% | 54% | 77% | * | - | * | - | - | 22% |
| Grade 5 Mathematics | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | |
| 2019 | 83% | 81% | 65% | 46% | 69% | * | - | * | - | - | 30% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | |
| 2019 | 17% | 19% | 35% | 54% | 31% | * | - | * | - | - | 70% |
| STAAR Cumulative Met Standard | | | | | | | | | | | |
| 2019 | 90% | 88% | 78% | 70% | 80% | * | - | * | - | - | 40% |

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